

Durham Public Schools
Student/Parents/School/District Compact

Forest View Elementary School

We know that learning can take place only when there is a combination of effort, interest, and motivation. As we are all committed to _____'s progress in school, we are going to do our best to promote his/her achievement.

This compact is an agreement to work in partnership. We believe this compact will be fulfilled by our team effort. Together, we will ensure the successful attainment of our mutual goal.

As a student, I will:

- read (or be read to) at least 15 minutes per day
- be prepared for school each day (homework complete)
- discuss what I am learning in school with my parents/guardians
- follow the Student Code of Conduct (school rules)
- ask my teacher questions when I don't understand something
- go to my public or school library at least once a week
- limit the time I spend watching TV

Student's Signature

Date

As a parent/guardian/advocate, I will:

- schedule daily study times in a quiet, well-lit location
- talk to my child about his/her school activities every day
- reinforce school rules
- find out how my child is progressing by attending conferences, reviewing and discussing school work, and calling the school
- encourage my child to read by reading to him/her and by reading myself
- limit TV viewing time and select worthwhile programs
- have my child at school and on time each day
- follow through with and support all educational recommendations of the school for school programs, i.e., summer school, extended day programs, etc.
- ensure a minimum of 8 hours of sleep nightly
- ensure that my child has breakfast everyday (at home or at school)

Parent/Guardian/Advocate's Signature

Date

As a school, the teachers and administrators pledge to:

- provide motivating and interesting learning experiences in their classrooms
- explain expectations, instructional goals, and grading systems to students and parents
- explain the expectations and rules to the student and his/her parents/guardians
- continue to improve and add to their skills in order to remain competent and well trained
- communicate and cooperate with each parent/guardian to ensure the best education possible.
- implement techniques and materials that work best for each child.
- participate in ongoing staff development
- provide reports to parents on their children's progress
- provide opportunities to volunteer and participate in their child's class

Teacher's Signature

Date

As a district, Durham Public Schools will employ teachers and administrators who:

- deliver a high quality, well-articulated curriculum
- provide a learning environment that is nurturing, mutually respectful, and includes appropriate materials/resources
- keep you (parent/guardian and student) informed of academic achievement
- support the partnership between parents, students, staff, and communities

Principal's Signature

Date

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Student Achievement Goal

Forest View's goal is to see _____
performing in mathematics and reading at or above grade level (as measured by the North Carolina End-Of-Grade tests) at the end of third, fourth and fifth grades. To accomplish this, it is critical that, (1) the student attends (insert school name) at least 90% of each school year, (2) parents attend all parent/teacher conferences and follow through with educational recommendations.

Parent/Guardian's Signature _____
Date _____

Teacher's Signature _____
Date _____

Principal's Signature _____
Date _____